



The Tiger Who Came to Tea

Teacher Guide - EYFS/KS1

Before your visit you could...

- Read 'The Tiger Who Came to Tea' by Judith Kerr and other titles by the same author.
- Watch: <https://storyimaginary.co.uk/pages/tigers-and-tea>
- Sing: <https://www.youtube.com/watch?v=CgTHukOXhDw>

During your visit you could...

- Retell the story using the exhibit at the museum.
- Hotseating– Ask tiger questions and teacher pretends that tiger whispers the answer and says answer aloud. Ask for volunteers to take place as one of the characters.
- Explain that the children will be rewriting the story when they get back to school but they have to change at least one thing which could be inspired by the museum. Give an example e.g. The dog who came to Tea. Does it sound right? What do we need to change? (The dog who came to dinner).
- Imagine that the Tiger visited Charnwood Museum after having tea at Sophie's. What do you think he would be interested in? Would he get into any mischief? Would he learn anything about the history of Charnwood?
- Draw pictures based on Judith Kerr's illustrations.
- Look at the tiger stripes. Go on a pattern hunt around the museum.

During your visit you may wish to bring...

- Clipboards.
- Pencils.
- Note or sketch paper.
- View finders for drawing patterns.

After your visit you could...

- Write your own story about the Tiger Who Visited Charnwood Museum.
- Create your own tea party.
- Write invitations or shopping lists.
- Look at sketches from museum and create illustrations for to go alongside writing.

Don't forget to share and tag us on social media!

