



# The Tiger Who Came to Tea

## Teacher Guide - KS2

### Before your visit you could...

- Read 'When Hitler Stole Pink Rabbit' by Judith Kerr and other titles by the same author.
- Watch: Judith Kerr on When Hitler Stole Pink Rabbit on YouTube
- <https://www.youtube.com/watch?app=desktop&v=7fY7WywUMwE&feature=youtu.be>
- Use the Holocaust Educational Trust lesson pack: 'Impossible Choices' Lesson pack
- <https://www.het.org.uk/primary/impossible-choices>

### During your visit you could discuss the following...

- Why might some Jews have not wanted to leave Germany? (e.g. Germany was their home for generations, dependents such as children or elderly relatives, fear of the unknown, lack of resources, hope that things would get better)
- What challenges would Jewish people have faced in trying to emigrate? (e.g. having to learn a new culture or language, having to find employment, having to leave friends and family behind, having to find the money to move, having to find a country willing to take them).
- What kind of dangers or threats might make someone run away from their home and country?
- Have you heard stories about refugees before?
- How do you think you would feel if you suddenly had to leave your country, taking only the barest essentials? What would you take with you if you could only carry one backpack?
- How do you think Judith Kerr's life experiences influenced her writing 'The Tiger Who Came To Tea'? Can you make comparisons between the story and her life?
- The 'Tiger Who Came to Tea' was written over 50 years ago. Why do you think it is still popular? If it was written today, what might change in the story?

### During your visit you may wish to bring...

- Clipboards.
- Sketch pencils.
- Note or sketch paper.
- View finders for focused sketching.

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