REBUILDING LIVES



Teacher Guide - KS2

Before your visit you could...

- Discuss your class journeys. Have you had to move somewhere else? Has your family?
- Use an atlas to locate Africa, Uganda, Asia, India and the United Kingdom.
- Find out why South Asians settled in Uganda.
- Compare Uganda to your local area.

During your visit you could...

- Look at 'Living the good life' If you had to flee your home and someone was telling your story, what pictures and quotes would be on display?
- Listen to the oral histories as you go around the exhibit.
- Read the 'Settling in Loughborough' panel. What were the benefits of settling here? What were the drawbacks?
- Look at the objects that people brought with them from Uganda. What would you take?
- Try the 'Refugee Quiz'. Are there any facts you are surprised about. Why? Make notes to find out more when you are back to school.

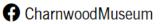
During your visit you may wish to bring...

- Devices to read QR codes and listen to oral histories.
- Clipboards.
- Pencils.
- Note or sketch paper.

After your visit you could...

- Discuss times when you have felt that you have been unfairly treated.
- Find out more about the colonial system.
- Compare what happened to the Ugandan Asians to more current migration events. How are migrants treated now?
- Put yourself in their shoes. Try out different drama activities such as freeze frames or hot-seating.
- Create your own journey tree like the mango tree in the exhibit.
- Imagine you have to suddenly flee from England. Where would you go? What would you take?
- Immigration is a hot topic in the media with people having differing views. Why do you think this is? Hold a debate in your class.

Don't forget to share and tag us on social media! **Y**@CharnwoodMuseum













50 YEARS OF UGANDAN ASIANS IN LOUGHBOROUGH