# REBUILDING LIVES



### **Teacher Guide - KS2**

#### Before your visit you could...

- Discuss your class journeys. Have you had to move somewhere else? Has your family?
- Use an atlas to locate Africa, Uganda, Asia, India and the United Kingdom.
- Find out why South Asians settled in Uganda.
- Compare Uganda to your local area.

#### During your visit you could...

- Look at 'Living the good life' If you had to flee your home and someone was telling your story, what pictures and quotes would be on display?
- Listen to the oral histories as you go around the exhibit.
- Read the 'Settling in Loughborough' panel. What were the benefits of settling here? What were the drawbacks?
- Look at the objects that people brought with them from Uganda. What would you take?
- Try the 'Refugee Quiz'. Are there any facts you are surprised about. Why? Make notes to find out more when you are back to school.

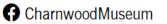
#### During your visit you may wish to bring...

- Devices to read QR codes and listen to oral histories.
- Clipboards.
- Pencils.
- Note or sketch paper.

#### After your visit you could...

- Discuss times when you have felt that you have been unfairly treated.
- Find out more about the colonial system.
- Compare what happened to the Ugandan Asians to more current migration events. How are migrants treated now?
- Put yourself in their shoes. Try out different drama activities such as freeze frames or hot-seating.
- Create your own journey tree like the mango tree in the exhibit.
- Imagine you have to suddenly flee from England. Where would you go? What would you take?
- Immigration is a hot topic in the media with people having differing views. Why do you think this is? Hold a debate in your class.

#### Don't forget to share and tag us on social media! **Y**@CharnwoodMuseum













## **50 YEARS OF UGANDAN ASIANS IN LOUGHBOROUGH**